Semester 2009	Session: Fall Semeste	er So	Social Insurance No.:			
EDUC 371 - 4	School Health Education		Instructor:	Pa Yeung ul		
ST:Title			Office:	EDB 647		
			Tel:			
Section E100 Sc	cheduled Final Exam Y/N:	yes Enrollment				
DDEDEOUISITE			E-mail:	pauly@sfu.ca		
PREREQUISITE 60 hours of credit						
children and at-risk interested communithe-art information is health programs, an engaging all levels committed to promo EVALUATION CRIT Health Literacy Poeducation critiques, Innovative Coordin School Health Edu	PTION: s a general understanding o youth. It provides the backgr ty members need to help im s provided on fundamental h id instructional strategies and of stakeholders. Students wil ting student health literacy.	round information, contemplement comprehensive plement comprehensive lealth content, safe and head technologies to promobil have the opportunity to (20%) - reflective journe of the content of the conte	nt, and skills that both p school health education nealthful school environ te health within the scho achieve personal healt y of EDUC 371 based of asks	prospective teachers and in the schools. State-of- ment, coordinated school and community the literacy, while being		
OBJECTIVES						
REQUIREMENTS	S					
READINGS						
ISBN	Author	Publisher	Title	REQ REC		
0073404624	Meeks, L., Heit, P., & Page, R. (2008)	New York: McGraw- Hiill Higher Education	Comprehensive Scho Education (6th edition	ol Health X		
1557987912	American Psychological Association. (2001).	Washington,DC: Author	Publication Manual of American Psychologic Association (5th ed.).			

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